**American History 1 Progress Report** for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Outcome 1: analyze the social & economic effects of exploration pre-1630** |  | **Outcome 4: SWBAT analyze the effects of American Revolution.** |
|  | P1: explain the theories of early human migration to the American continent |  | P1: Compare the different perspectives on the American Revolutions by the colonists |
|  | P2: compare the native American tribe lifestyles pre-European contact |  | P2: Examine major military and political turning points in the American Revolution |
|  | P3: analyze European motives for exploration |  | P3: Analyze the contributions of Native Americans, African Americans, and women to the Revolution |
|  | P4: analyze the impact of Columbian Exchange on American Indians and Europeans |  | P4: Compare the impact of the Revolution on men, women, whites, blacks, and Native Americans |
|  | P5: Compare the settlement/colonization attempts of early French, English, and Spanish |  | P5: Assess the new government, institutions, and ideas created by Americans as a result of the war. |
|  | HP1: explain from an Indian's’ point of view how to treat the Europeans and why |  | HP1: debate what side of the American Revolution I would have joined and why |
|  | HP2: analyze who came out on the better end of the Columbian exchange |  | HP2: Analyze Hollywood’s representation of the American Revolution |
|  | HP3: if a new continent was discovered today would you go and what would be your motives |  | HP3: Debate whether the war had greater political, social, or economic impact on Americans |
|  | HP4: Compare different representations of the colonies in pop culture |  | HP4: Identify the characteristics of the national identity that emerged out of the American Revolution |
|  | **Outcome 2: Analyze political, economic & social developments in Colonial US** |  | HP5: summarize alternate historical interpretations of history |
|  | P1:Research & Compare the 3 English colonies |  | **Outcome 5: SWBAT Analyze the division of power in the new American Government** |
|  | P2: Analyze the impact of transatlantic trade on colonial America |  | P1: Analyze the different compromises that were required to create the Constitution |
|  | P3: describe how the growth of self government led to ideas of independence |  | P2: Summarize the powers of the different branches of Government as stated in the constitution |
|  | P4: Analyze the British laws and how they were implemented in the North American colonies |  | P3: Explain the division of power between the federal and state governments |
|  | P5: Explain the development of slavery and servitude in the Colonies |  | P4: Explain the differences between Federalists and the Anti-Federalists/Democratic Republicans |
|  | HP1: Explain how can we see the colonial demographics in today’s society |  | P5: Identify the Bill of Rights and Explain its purpose |
|  | HP2: Analyze the lasting effects of the transatlantic trade on Americans |  | P6: Rank the political freedoms given to the different groups of Americans |
|  | HP3: If you lived during the colonies would you have supported British Imperial policies in US? |  | HP1: Analyze if you agree with the Compromises the founding fathers created |
|  | HP4: Explain How the colonial period created the American identity |  | HP2: Explain the influence of the Constitution in today’s government |
|  | **Outcome 3: analyze the increasing tensions that led to the Revolution** |  | HP3: Hypothesize who the Federalists and Democratic Republicans’ would vote for today |
|  | P1: Explain how the French and Indian War created tensions that led to the Revolution |  | HP4: Explain what other amendments would you add to the Bill of Rights? |
|  | P2: Identify the new taxes and regulations on the Colonies/ Colonists by the British |  | HP5: How has access to political freedoms changed in the last 200 years? |
|  | P3: Examine the effects of the new taxes and regulations on the colonies |  | **Outcome 6: SWBAT analyze how the early US government was tested in the early years** |
|  | P4: Analyze the early conflicts leading to the Revolution |  | P1: Identify and Explain the differences between Federalists and the Democratic Republicans |
|  | P5: Categorize the personal and political liberties that were sought by the colonists. |  | P2: Explain how President Washington used the Whiskey Rebellion to reinforce his power as President |
|  | HP1: Conclude whether or not the colonists should have been taxed by Britain |  | P3: Analyze the effect the XYZ affair had on American domestic politics and civil liberties |
|  | HP3: Analyze primary source speeches and documents on the different viewpoints |  | P4: Analyze how the Election of 1800 was revolutionary due to the peaceful transfer of power between political parties |
|  | HP4: Explain what side of the conflict you would have been on |  | P5: Explain how the court case of Marbury vs Madison influenced the power of the Supreme Court |
|  | HP5: Were the colonists treated like English Citizens? |  | P6: Effects of the War of 1812 |
|  | HP6: Could the American Revolution have been avoided? |  |  |

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|  | HP1: Hypothesize who the Federalists and Democratic Republicans’ would vote for today |  | **Outcome 9: SWBAT explain the different causes of tension & how these led to Civil War** |
|  | HP2: Hypothesize what politics would be like today without political parties |  | P1: Define and Identify instances of Nationalism and Sectionalism in America in the 1840s and 1850s |
|  | HP3: Judge the effectiveness of President Washington’s actions and evaluate constitutionality |  | P2: Summarize how the Abolition movement lead to sectionalism & caused tension in the US |
|  | HP4: Analyze the modern implications of the Virginia and Kentucky Resolutions |  | P3: Sort the effectiveness of different solutions to keep the nation whole/avoid Civil War |
|  | HP5: Explain how the power of the federal government is tested today |  | P4: Conclude how different tensions led to the Civil War |
|  | HP6: Explain whether you would have supported or opposed the War of 1812 |  | P5: Analyze the South’s arguments for the continuation of Slavery and for Withdrawing from the Nation |
|  | **Outcome 7: SWBAT Examine the developing an American Identity** |  | HP1: Find & describe modern examples sectionalism and nationalism |
|  | P1: Compare the economies and lifestyles in the North and South |  | HP2: Explain if Nationalism or Sectionalism is more prevalent in the US today |
|  | P2: Analyze how Andrew Jackson’s policies divided the country |  | HP3: Revise/create my own solutions to the tensions experienced in the 1800s |
|  | P3: Compare the reform movements of the mid-1800s |  | HP4: Summarize the different political, social, and economic tensions that led to the Civil War |
|  | P4: Examine the America Patriotism in art and writing of the Mid-1800s |  | HP5: could the Civil War have been prevented |
|  | P5: Identify inventions of the Industrial Revolution that helped to change American life |  | **Outcome 10: SWBAT explain the direct effects of the Civil War on America.** |
|  | HP1: Explain how the differences between the North and South are still seen today |  | P1: Compare and contrast the relative advantages and disadvantages of the North and the South |
|  | HP2: Would you have supported Andrew Jackson as a President? |  | P2: Identify the key battles of the Civil War and their effects on the outcome of the War |
|  | HP3: Grade the effectiveness of the reform movements |  | P3: Evaluate the Civil War’s impact on the home front (people and Government) in both the North & the South. |
|  | HP4: Analyze the influences of early 1800s reform movements on modern society |  | P4: Illustrate the life of a Civil War soldier |
|  | HP5: Critique a piece of art or writing from the mid-1800s looking for America Patriotism |  | P5: Explain the effect of the Lincoln’s assassination on the nation |
|  | HP6: Describe the New and Unique American Identity that arises in the 1830s and 1840s |  | HP1: Hypothesize which group should have won the war based solely off their battle strategy & advantages |
|  | **Outcome 8: SWBAT explain how expansion caused conflict in America (early mid1800s)** |  | HP2: Assess the significance of the Emancipation Proclamation as an instrument of war |
|  | P1: Identify inventions of the industrial revolution encouraged expansion |  | HP3: Compare the effects of the Civil War on soldiers to the effects of the current War on Terrorism |
|  | P2: Explain the difficulties settlers face moving west |  | HP4: Did the Civil War solve any problems? |
|  | P3: Identify how America got each new territory |  | **Outcome 11: SWBAT explain the social, political & economic effects of Reconstruction** |
|  | P4: Illustrate how western expansion affected different groups of people |  | P1: Identify and Explain the significance of the 13th, 14th, & 15th Amendments |
|  | P5: Differentiate and explain the different view- points involved in America’s expansion west |  | P2: Compare the Presidential and Congressional Reconstruction plans |
|  | P6: Conclude how western expansion lead to conflict/sectionalism |  | P3: Analyze whether African Americans were Free or Not during Reconstruction |
|  | HP1: Predict what new technologies would be needed to continue expansion |  | P4: Compare African American and White Southerners perspectives on Reconstruction |
|  | HP2: Compare life for settlers moving west to life for people moving today |  | P5: Evaluate the reasons why Reconstruction came to an end. |
|  | HP3: Compare how America is expanding today vs to how America expanded in the mid-1800s |  | HP1: Defend the reconstruction plan I agree with |
|  | HP4: Hypothesize how the west would be different if Mexico won the Mexican-American War |  | HP2: Analyze the political, economic, and social impact of Reconstruction |
|  | HP5: Evaluate the effects of western expansion on the country & Infer how western expansion lead to the Civil War |  | HP3: Analyze the problems and accomplishments of the Radical Reconstruction governments in the postwar South |