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**Reading Outline Chapter 5: Period 3 1750-1776**

**Roads to Revolution**

**Part I: 91-106**

**Part II: 107-117**

(This is only an outline- be sure to take your own notes as well) (For example I may ask about a specific accomplishment or location on the quiz - it’s fair game)

As you read and use the outline label your notes using **BAGPIPE** to figure out where the details fit into the themes.

1. Triumph and Tensions: The British Empire, 1750-1763
   1. A Fragile Peace 1750-1754
      1. Why is the 7 Years War considered a major turning point in both American and European history?
      2. What is the Albany Plan of Union and why did it collapse?
   2. The 7 Years War in America
      1. What impact did Washington have on the start of the French and Indian War?
      2. What role did Braddock play in the war?
      3. Why was 1758 considered a turning point for the British?
      4. What did Pitt promise the colonial forces that joined the war?
   3. The End of French North America
      1. Know the terms of the Treaty of Paris (what land etc. did Britain get)
      2. Who are Cajuns?
   4. Anglo American Friction
      1. Describe two complaints of British officers about colonial civilians
      2. What was the difference between British debt and colonial debt?
      3. Why did colonists feel equally burdened?
      4. What’s wrong with George III?
   5. Frontier Tensions
      1. How did the colonists view the Proclamation of 1763?
2. Imperial Authority, Colonial Opposition 1760-1766
   1. The Writ of Assistance
      1. Explain the Writ of Assistance and its purpose
         1. How did Boston react?
   2. Sugar Act
      1. Define the Sugar Act and what the colonists found objectionable in the act?
   3. The Stamp Act
      1. Define the Stamp Act and its difference from the Sugar Act
      2. What did the Stamp Act encourage many colonists to believe?
      3. In a speech opposing the Sugar Act what was Otis’ basic argument? (Know what it means in your own words)
      4. Why did Bostonians have a preeminence towards opposing Parliament?
      5. What happened the morning of August 1765- what happened as a result?
      6. Who were the Sons of Liberty?
      7. What did the Stamp Act Congress agree on? What effect did they have on the Act or Parliament?
      8. What finally forced the repeal of the Stamp Act?
      9. What was the Declaratory Act?
   4. Ideology, Religion and Resistance
      1. Know Locke’s ideas and his influence at this time.
3. Resistance Resumes 1766-1770
   1. What conflict arose with the Quartering Act in 1765?
      1. What was New York’s response to this act?
      2. How did the British Respond?
   2. Crisis over the Townshend Duties
      1. Know the difference between internal and external duties
      2. Define the Townshend Duties and their impact on the colonies
   3. The Colonists Reaction
      1. What is the purpose of John Dickinson’s *Letters from a Farmer in Pennsylvania?*
         1. What did they convince colonists of?
      2. What effect did the letters drafted by Sam Adams and Virginia’s have on Parliament?
         1. Why did the response of the Parliament play into the hands of people like Sam Adams?
   4. Customs Racketeering
      1. What was the purpose of the American Board of Customs Commissioners?
         1. What happened with smuggling cases as a result of this law?
         2. How did this “fan” anger?
   5. Wilkes and LIberty
      1. Who was John Wilkes and what happened to him and his newspaper as a result of his opinion of the King and Parliament?
         1. How was he a hero for American colonists?
         2. After Wilkes arrest what do the colonists think Parliament actually represents?
   6. Women and Colonial Resistance
      1. How did boycotting provide an opportunity for women?
         1. What type of women?
         2. How did women play a vital role in this resistance? (2 examples)