**American History 2 Progress Report** for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Outcome 1: analyze problems facing farmers & Indians in the West** |  | **Outcome 4: analyze the causes and effects of American Imperialism** |
|  | P1: Identify the Changes in American policy toward Native Americans |  | P1: Analyze the arguments for America becoming an Imperial power |
|  | P2: Analyze how those changes impacted Native Americans |  | P2: Evaluate how the Spanish-American War changed America into an Imperial nation |
|  | P3: Identify the Problems of farmers on the Great Plains |  | P3: Compare the foreign policies (and their purposes) of Presidents Roosevelt, Taft, and Wilson |
|  | P4: Analyze the effectiveness of the Populist party had in fixing the farmers problems |  | P4: Compare US Imperialism in different countries |
|  | HP1: Compare the treatment of Native Americans back in the late 1800s to today |  | HP1: Argue whether America should have become an Imperial power |
|  | HP2: Research problems & issues that farmers face today |  | HP2: Analyze the role of the journalism in the Spanish American War |
|  | HP3: Explain who the Populist party would support in politics today |  | HP3: Evaluate the effectiveness of the Presidential foreign policies |
|  | **Outcome 2: analyze how business changes created social & economic changes** |  | HP4: Analyze the lasting effects of American Imperialism |
|  | P1: describe the effect of new technology on business and life in the 1800s |  | HP5: Analyze whether the Progressives would have been for or against Imperialism |
|  | P2: Describe the development of big business |  | **Outcome 5: analyze the impact of WWI on America socially, politically, and economically** |
|  | P3: Examine the reason and purpose of Labor Unions |  | P1: Evaluate the series of events that led to America’s involvement in WWI |
|  | P4: Evaluate the effectiveness of Labor unions’ tactics (strikes, negations, etc) |  | P2: Explain the impact of the new weapons and technology during WWI |
|  | P5:Analyze why and how immigrants came to America in the late 1800s |  | P3: demonstrate how the American Government used propaganda to influence public opinion |
|  | P6: Examine the new role of immigrants in their new country in the late 1800s |  | P4: Summarize the different perspective on WWI and their contributions to the war effort |
|  | HP1:explain the modern effects of the technology developed during the late 1800s |  | P5: Explain America’s post war foreign policies, specifically the Treaty of Versailles |
|  | HP2:Assess whether the rise of Industry was good for America and her people |  | HP1: Compare the weapons of the Civil War to the new technology of WWI |
|  | HP3:Compare the industrialists and workers view of the rise of industry |  | HP2: Create my own piece of propaganda to influence my peers |
|  | HP4:compare their modern unions methods to methods of labor unions back in the 1800s |  | HP3: Explain if I would have supported or opposed WWI |
|  | HP5:Compare Immigration to America in the early 1900s to today |  | HP4: Defend if the United States should have ratified or rejected the Treaty of Versailles. |
|  | **Outcome 3: evaluate Progressive Reforms** |  | HP5: Analyze different historians perspectives |
|  | P1: Describe the different social, political and environmental problems in 1900 |  | **Outcome 6: SWBAT analyze the social, political & economic changes in the 1920s** |
|  | P2: Explain the typical progressive and explain what they believed in |  | P1: Analyze the postWar social tensions in America |
|  | P3: Grade the progressives on how well the accomplished their goals at a state & local level |  | P2: Summarize the government's policies that led to an economic boom during the 1920s |
|  | P4: Compare the different approaches that African Americans had to fight for their rights |  | P3: Analyze the social, cultural, intellectual and technological changes of lifestyle |
|  | P5: Grade the Progressive Presidents on how well they accomplished their progressive goals |  | P4: Compare the traditional and modern viewpoint on the social, political and economic changes |
|  | HP1: Analyze a primary source evaluating how Progressives tried to accomplish their goals |  | HP1: Explain how the cultural changes still affect Americans today |
|  | HP2: Compare the Progressives and the Social Darwinists beliefs |  | HP2: Explain if you would have been a traditionalist or a modernists in the 1920s |
|  | HP3: Determine if there groups today still carrying out Progressive goals (Who & what are they doing) |  | HP3: Summarize the political, social, and economic changes in society |
|  | HP4: Defend which approach African American should take that would gain them freedoms |  | HP4: Analyze how the political, social, and economic paved the way for the Great Depression. |
|  | HP5: Explain if the Progressives were successful at solving many of the problems they saw in cities |  |  |
|  | HP6: Explain how the Progressive Reforms still affect us Today |  |  |

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|  | **Outcome 7: analyze and evaluate the government response to the Depression** |  | **Outcome 10: SWBAT analyze the impact of Social Changes in post-1945 America** |
|  | P1: Rank the causes of the great depression in terms of the most influential causes |  | P1: Examine the reason for the dramatic changes between the cultures of the 1950s and 1960s |
|  | P2: Describe the social effects of the great depression |  | P2: Trace and analyze the major events of the Civil Rights Movement |
|  | P3: Compare the conservative, liberal and radical government responses to the Great Depression |  | P3: Analyze groups involved in counterculture movement and what changes they were attempting to make |
|  | P4: Identify the 3 goals and programs of the New Deal |  | P4: Compare key measures of the domestic programs of presidents such as Fair Deal, New Frontier, Great Society, etc |
|  | HP1: Describe if the Great Depression was inevitable |  | P5: Analyze the Anti-War movement in America |
|  | HP2: Plan how I would survive  during the Great Depression |  | P5: Trace the impact of new technology on people and businesses |
|  | HP3: Explain how effective the New Deal was |  | HP1: Find modern examples of how the 50s & 60s influence life today |
|  | HP4: Take a position if the New Deal truly ended the Great Depression |  | HP2: Analyze which was the most effective domestic program |
|  | **Outcome 8: analyze the impact of WWII: socially, politically, and economically** |  | HP3: Examine the modern effects of Cold War technology |
|  | P1: Elaborate on the causes of World War II and reasons for United States entry into the war |  | HP4: explain why it took so long for American Americans to fully get their rights |
|  | P2: Describe and analyze the effects of the war on American economic, social, and cultural life |  | **Outcome 11: Analyze the social, political, and economic aspects of the Modern Era** |
|  | P3: Identify turning points and significant battles & determine their significance |  | P1: Describe how the Watergate scandal affect America |
|  | P4: analyze America’s post war foreign policies and inclusion in international organizations |  | P2: discuss the Cold War policies of Ford and Carter |
|  | HP1: Could WWII have been prevented? |  | P3: summarize the social, political, economic events of the 1980s |
|  | HP2: Evaluate if getting into WWII was good or bad for America as a whole |  | P4:summarize the social, political, economic events of the1990s |
|  | HP3: Should America have used the atomic bomb? |  | P5: summarize the social, political, economic events of the2000s |
|  | HP4: Compare America's post war foreign policies from WWI and WWII |  | HP1: Analyze how cold war policy changed over time |
|  | **Outcome 9: analyze America's involvement & its effects in the Early Cold War** |  | HP2: Determine if Reagan was an effective president or not |
|  | P1: Compare the beliefs and lifestyles of the US and USSR |  | HP3: Hypothesize what would have been needed to end the Cold War earlier than 1989/1990 |
|  | P2: Compare the foreign policies that the USSR and US used to gain power and control | Current Number of Absences: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Approximate Letter Grade: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parent/Guardian Signature:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
|  | P3: Analyze if the methods used to contain communism were justified |
|  | P4: Examine how fighting the Cold War affected Americans at home |
|  | P5: Analyze America’s role in the Vietnam War |
|  | HP1: Analyze if the Cold War could have been avoided |
|  | HP2: Explain what other actions America could have taken to prevent the spread of Communism |
|  | HP3: Interview someone who lived during the Cold War about their life? |
|  | HP4: Should America have gotten involved Vietnam? |