**Course Syllabus**

**World History**

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General Outline:

Start Here-------------------------------------------------------------------------------------------------------------End

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 8000 B.C.E.- 600 B.C.E | 600 B.C.E.—600 C.E. | 600 C.E.- 1450 | 1450-1750 | 1750-1900 | 1900-Present | Review and Final Exam |
| Period 1: 12 Days | Period 2: 14 Days | Period 3: 14 Days | Period 4: 10 Days | Period 5: 14 Days | Period 6: 14 Days | Final Exam 25% of Final Grade4 Days |

**Expectation of Performance for Students**

Students will be expected to perform to the best of their potential. This includes creating and completing a notebook that will include **ALL** of the course activities for the entire semester. Students are also expected to attend and participate in classes as well as work to improve their performance on course tests.

* **Rewards**

Students that miss no more than 2 days of class will be able to drop their lowest grade at the end of each 9 weeks.

* **Tokens**

Tokens are given out during the school year for strong leadership in the classroom, winning an educational game played in the class, or going above and beyond the requirements of this class. A Token may be used for extra credit on an assignment, or a homework grade.

* **Absences and Tardies**

We are required to follow the Buncombe County Board Policy for Attendance and Tardies. Thus students must be in school 85 out of 90 days for the semester. Once a student goes above **five** absences for a respective course he/she is in jeopardy of failing the course. The student must then arrange time to make up these absences.

* **Expectation of Class Work (Guided Reading and Group Work)**

For each unit of study the student will be given a packet with guided notes, and group work. It is very important to understand that I expect the guided notes to be **done individually** and the group work to be **done as a group**. Copying notes will be dealt with as cheating the student will receive a 0 for that unit.

* **Homework**

Most assignments will be completed in class assuming the student uses his or her time in class effectively and efficiently. If the work for that day is not finished, then it is the responsibility of the student to finish it on his or her own time.

Reading Assignments will be given for homework at least twice a week. There will be a quiz following each reading assignment.

Late work will be discounted 10 points each day it is late. If a student is absent 1 day they are given 2 days to makeup the assignment, if a student missed more than 1 day in a row they are given 5 days to makeup their work. It is the responsibility of the student to get this work turned in on time. SMART Lunch is a great opportunity to make up missed work.

* **Learning Teams**

Students will be put into learning teams the first week of school. These teams will remain the same **every day** until the teacher chooses to change groups. Your learning team is essential to your success in this class. We will do periodic team building activities to help build effective learning teams.

* **Roles of the learning teams as applied to the Guided Notes and Group Work.**

**The Goalie!** Find the answers to the target goals and then check for understanding with your team members and discuss the answers to the target goals. (You are also in charge of helping your group answer the self and peer assessments for each section)

**Q! (Questioner)** Come up with a “How” and a “Why” question that can help you understand the information further. One question must deal with “How did \_\_\_\_\_\_\_\_\_\_\_\_\_\_impact society today?” Answer your questions using your team.

**Researcher** Using available resources, find the answers to the timeline or vocabulary.

Students share out all group work- It is encouraged for students to verbally share information to make the best use of time and allow for discussion and accountability. Students are also responsible for checking each others answers to the group work.

* **Grades**

Achievement of Targets/Guided Notes and Group Work: 40%

Tests/Essays: 40%

Participation/In Class Activities: 20%

Grades are kept in Power Schools. Students will be given weekly progress reports and it will be the responsibility of the student to check their grades and complete any missing assignments. Missing assignments can be found in the correct file folder at the back of the room.

(The end of course exam is worth 25% of the final grade)

* **Grading**

Students will be graded on a normal 10 point scale

90-100 A

80-90 B

70-80 C

60-70 D

Below 60=F

* **9 Weeks Grading Terms**

1st term 37.5%

2nd Term 37.5%

Final Term 25%

* **Exams**

Exams will include essay questions, multiple choice, and short answer. Exams will be given at the end of each unit of study. Students should expect an exam or reading quiz each week. Students will have the opportunity to do test corrections if they score below a 70% and can earn back points on their test grade.

**Quizzes will be open notes, tests will not.**

* **Issues Particular to the Course**

Student’s individual academic performance will be closely monitored as well as their ability to work with other class members. Class assignments most likely will be done in pairs or larger groups. Students are encouraged to seek individual help from the teacher when needed, especially if they are not passing the course exams. Because of the fast pace of this course good attendance is the key to being successful in World History.

* **Behavior**

All school rules listed in the student handbook are enforced

The following is a list of basic rules particular important to Ms. Dunbar’s that students must follow in order to be successful in this class.

* **Do not use cell phones during class unless teacher directed**
* **Cheating is not prohibited** **and will not be tolerated for any reason.**
* **Disrespect will not be tolerated.**
* **Be present physically and mentally in class**

\*I will use [www.classdojo.com](http://www.classdojo.com) to keep your parents or guardians up to date on student behavior, attendance, and academic performance.

I look forward to a wonderful semester in World History! Please contact me with questions or concerns.

Mrs. Dunbar

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I have read and understand the course syllabus for World History

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Student Parent/Guardian